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| **Indicator**  *Design Principle: Indicator (Ex. 1.1)* | **Current Status on Continuum**  *Beginning, Early Steps, Growing Innovation, or*  *New Paradigms?* | **GOAL: Next Status Level on Continuum**  *Beginning, Early Steps, Growing Innovation, or*  *New Paradigms?* |
| **1.3** | Beginning | Growing Innovation |

**Design Principle**: Ready for College and Career

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| **Action Steps** | **Responsible** | **Deadline** | **Resources/Professional Development Needed** | **Potential Barriers** | **Date Achieved** |
| *What task will be done? How will progress monitor? How will you measure outcomes?* | *Who will do it?* | *By when?* | *What do you need to complete this step? (People, money, tools, resources, etc.)* | *What could get in the way of task completion? How will you overcome them?* |  |
| **Task: Professional Development and PLCs**  **with teachers**  **-Horizontal faculty meetings once a month**  **Monitor: Lesson Plans and observations**  **Measurement Outcomes: MSTAR** | Principal, Instructional Coach, and Leadership Team | Ongoing | Faculty & staff, curriculum binders, laptops, and teaching resources | Teacher absences. Make up sessions for teachers. |  |
| **Task: Teachers implement curriculum throughout classes daily.**  **Monitor: Lesson Plans and observations**  **Measurement Outcomes: MSTAR** | Teachers, Instructional Coach, and Administrators | Ongoing | Faculty & staff, curriculum binders, laptops, and teaching resources | Teachers and student absences. Make up sessions for both teachers and students. |  |
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| **Indicator**  *Design Principle: Indicator (Ex. 1.1)* | **Current Status on Continuum**  *Beginning, Early Steps, Growing Innovation, or*  *New Paradigms?* | **GOAL: Next Status Level on Continuum**  *Beginning, Early Steps, Growing Innovation, or*  *New Paradigms?* |
| **2.5** | Beginning | Growing Innovation |

**Design Principle**: Require Powerful Teaching and Learning

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| **Action Steps** | **Responsible** | **Deadline** | **Resources/Professional Development Needed** | **Potential Barriers** | **Date Achieved** |
| *What task will be done? How will progress monitor? How will you measure outcomes?* | *Who will do it?* | *By when?* | *What do you need to complete this step? (People, money, tools, resources, etc.)* | *What could get in the way of task completion? How will you overcome them?* |  |
| **Task: Monthly technology trainings for teachers**  **Monitor: lesson plans and observations**  **Measurement Outcomes: MSTAR** | Technology Integrationist | Ongoing | Curriculum binders, laptops, teaching resources | Teacher absences. Make up sessions scheduled. |  |
| **Task: Teachers develop webpages for classroom instructional use.**  **Monitor: Lesson Plans and observations**  **Measurement Outcomes: MSTAR and Website development** | Teachers and Technology Integrationist | 1/31/2016 | Curriculum binders, laptops, teaching resources, and website and internet access | Availability to school website and internet. Work closely with Community College technology staff for assistance. |  |

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| **Indicator**  *Design Principle: Indicator (Ex. 1.1)* | **Current Status on Continuum**  *Beginning, Early Steps, Growing Innovation, or*  *New Paradigms?* | **GOAL: Next Status Level on Continuum**  *Beginning, Early Steps, Growing Innovation, or*  *New Paradigms?* |
| **3.6** | Early steps | Growing Innovations |

**Design Principle**: Personalization

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| **Action Steps** | **Responsible** | **Deadline** | **Resources/Professional Development Needed** | **Potential Barriers** | **Date Achieved** |
| *What task will be done? How will progress monitor? How will you measure outcomes?* | *Who will do it?* | *By when?* | *What do you need to complete this step? (People, money, tools, resources, etc.)* | *What could get in the way of task completion? How will you overcome them?* |  |
| **Task: Send letters to all new students**  **Monitor: Evaluations and surveys**  **Measurement Outcomes: Student attendance on the first day of school and student retention rate.** | Office staff/principal | 08/10/2015 | Student addresses, postage, letterhead, envelopes | Release of addresses from feeder school. |  |
| **Task: Town Hall Meetings and Parent Workshops**  **Monitor: Evaluations and Surveys, Sign-In Sheets and Agendas**  **Measurement Outcomes: Increase number of attendance and academic performance** | Parent Liaison  Administrators  Office Staff  Counselor  Student Service Coordinator  Teachers | Ongoing | Schedule of visits, list of School Personnel that will attend Town Hall Meetings and Parent Workshops.  Student and Parent resources and Information | Parental involvement. |  |