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COAHOMA AHS VISION STATEMENT

Coahoma Agricultural High School will maximize individual potential to ensure that all students are well equipped to meet the challenges of education, work, and life.

“Educating Today For the World of Tomorrow”

BELIEFS represent a school’s value structure and are evident in its daily practices. The MISSION statement expresses ideals toward which everyone associated with the school should strive.

BELIEF STATEMENTS

1. Student learning should be the primary focus of all decisions impacting the work of the school.
2. Each student possesses unique physical, social, emotional, and intellectual needs.
3. All students can learn in a supportive and challenging environment that provides a variety of instructional approaches.
4. The school’s curriculum design and instruction delivery systems should be based on clear goals and high expectations for student learning.
5. Students must acquire the critical and creative thinking skills necessary to compete in a complex and increasingly technological workplace.
6. Assessments should provide students with a variety of opportunities to demonstrate achievement.
7. Special services and resources must be provided for all students including those with special needs.
8. The school must provide a safe and productive environment that promotes learning, positive relationships, and an awareness of different people and cultures.
9. Administrators, teachers, parents, and the community should share in the responsibility for advancing the school’s mission.
10. The school must be committed to continuous improvement of its performance level.

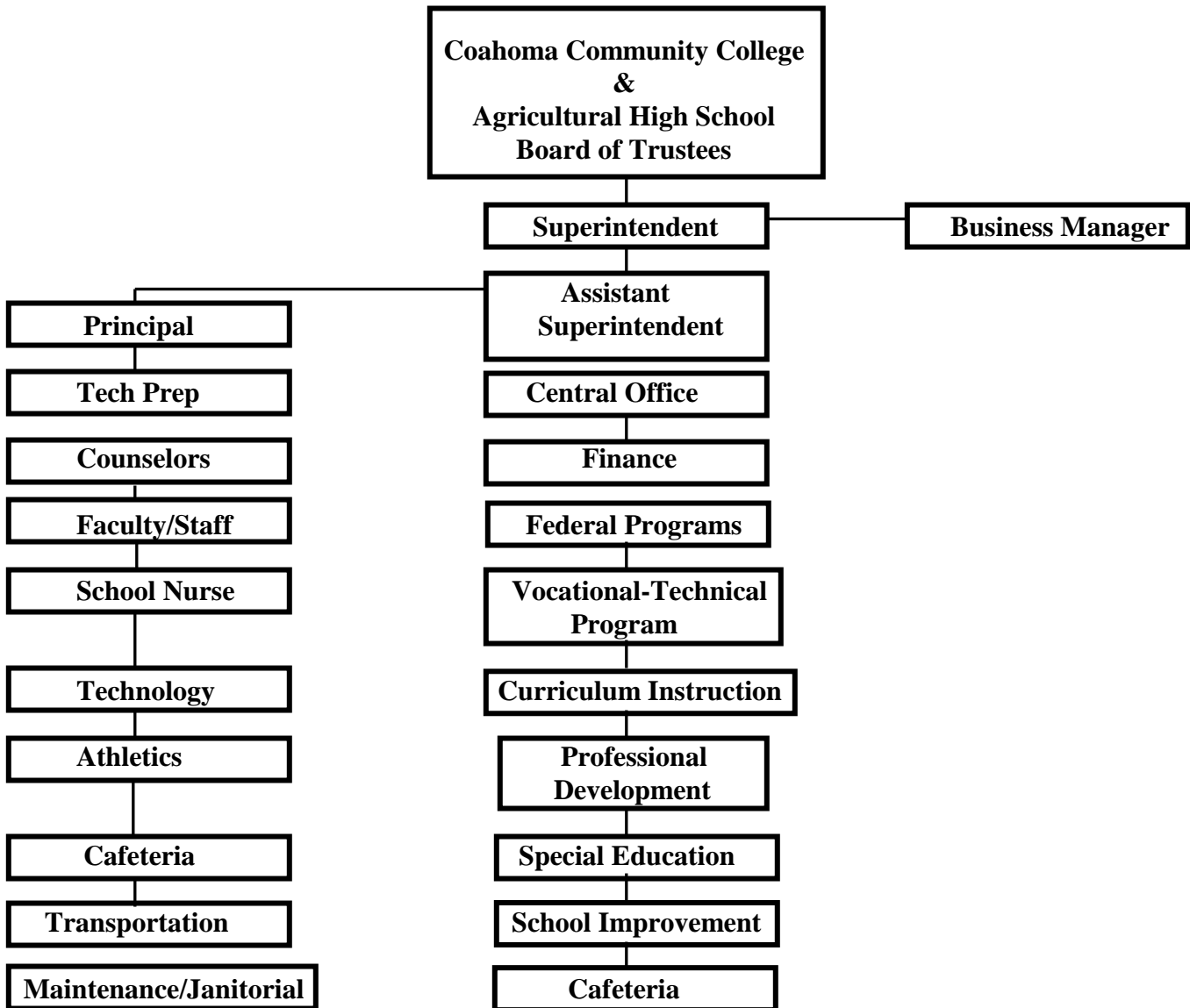
MISSION STATEMENT

The mission of Coahoma Agricultural High School is to provide students with the skills necessary to gain knowledge, make wise decisions, and become productive individuals in today’s rapidly changing world.

STATEMENT OF COMPLIANCE

Coahoma Agricultural High School offers equal educational and employment opportunities to all persons without discrimination and without regard to age, sex, race, religion, color, or national origin. These provisions also apply to handicapped individuals pursuant to current federal and state regulations and guidelines.

COAHOMA AHS ORGANIZATION STRUCTURE



Coahoma Agricultural High School
2010-2011
Normal Day Schedule

7:30	Teachers Sign-in
7:40	Bell for Homeroom
7:45 – 7:55	Homeroom
8:00 – 8:50	First Period
8:55 – 9:45	Second Period
9:50 – 10:40	Third Period
10:45 – 11:35	Fourth Period
11:40 – 12:10	1st Lunch
12:10 – 12:40	2nd Lunch
12:45 – 1:35	Fifth Period
1:40 – 2:30	Sixth Period
2:35 – 3:25	Seventh Period
3:30	Buses Depart
3:35	Teachers Sign-out

**Coahoma Agricultural High School
2010-2011
Short Day Schedule**

7:30	Teachers Sign-in
7:40	Bell for Homeroom
7:45 – 7:55	Homeroom
8:00 – 8:30	First Period
8:35 – 9:05	Second Period
9:10 – 9:40	Third Period
9:45 – 10:15	Fourth Period
10:20 – 10:50	Fifth Period
10:55 – 12:00	Sixth Period and Lunch
12:05 – 12:35	Seventh Period
12:45	Buses Depart

**Coahoma Agricultural High School
2010-2011
Assembly Schedule**

7:30	Teachers Sigh-in
7:40	Bell for Homeroom
7:45 – 7:55	Homeroom
8:00 – 8:45	First Period
8:50 – 9:35	Second Period
9:40 – 10:25	Third Period
10:30 – 11:15	Fourth Period
11:20 – 12:05	Fifth Period
12:10 – 12:40	1st Lunch
12:45 – 1:15	2nd Lunch
1:20 – 2:05	Sixth Period
2:10 – 2:55	Seventh Period
3:00 – 3:30	Assembly
3:35	Buses Depart

EXCUSES

In an effort to improve attendance, the following policy will be observed. No student will be admitted to class after being absent without an official excuse from the principal's office.

1. Any student who has three unexcused absences will not be allowed to attend classes.
2. Any student who is absent from school and has a total of three unexcused absences will not be allowed to ride the bus to school the next day. The parent, guardian, or one of the listed persons on the check-in/check-out card must bring that student to school and sign him or her in.
3. Each bus driver will receive a list of students who are prohibited from riding the bus to school the following day. These students cannot ride the bus to school again until their parent, guardian, or one of the persons listed on the check-in/check-out card brings them to school and signs them in. After the student is signed in, a bus permit will be issued for the student to resume riding the bus to school. The bus driver will check for this permit and take it up. **THE STUDENT WILL NOT BE ALLOWED TO KEEP THIS PERMIT.**
4. Any commuting student who is absent from school for a total of three days will not be allowed to attend classes until his or her parent, guardian, or one of the persons listed on the check-in/check-out card brings that student to school and signs him or her in.
5. Notes from parents and/or doctors' excuses cannot be substituted for the requirement of having to bring a student to school for sign in. A doctors' excuse only excuses the absence. It does not eliminate it. All other requirements will remain in effect.

Check-In/Check-Out

It is the primary duty of parents and/or legal guardians to sign students in when required. However, the parent or guardian may designate two other adults to sign their children in or out of school when necessary.

The parent or guardian must complete a card for designating the other adults with the aforementioned authority; otherwise, only the parent or guardian will be allowed to check the student in or out of school. In some cases, the two adults designated by the parent will be required to show proper identification. Because of the many problems created in the past, students at Coahoma Community College or employees of Coahoma Community College/Coahoma Agricultural High School cannot serve as the two adult designees assigned by the parents to sign the student in and out of school.

Attendance in school is a priority for our district. There is academic value in a student's being present in class. We also realize that for our school to prosper, to be "effective," more parental involvement is needed. Please become involved in the education and academic well-being of your child, our student. Working together, the parent, administration, faculty, and staff can make Coahoma Agricultural High School the "effective" school that we all know it can be.

Remember, only the parent and the two designees can sign the child in or out of school.

MAKE-UP WORK

It is the responsibility of the students who have been absent from school to contact their teachers about make-up work - homework, class work, tests, etc. In instances where the student was present when work was assigned or tests were scheduled but was absent on the day the homework was due or the test was to be taken, it is expected that the student will submit the work or take the test upon the day of returning to school. Teachers will reserve the right to alter this procedure to fit his or her classroom procedures.

Students who know in advance that they are to be excused from classes to participate in school-sponsored activities should discuss make-up work with their teachers as soon as it is known that they will be absent. These arrangements must be made prior to the absence. Students must contact their teachers immediately upon returning to arrange for work and/or tests missed. Students have two (2) days upon returning to school to arrange make-up work. The two days are to make arrangements for make-up work, not necessarily the work itself. The teacher

will determine the length of time a student should have in making up the work missed. In most instances, however, all work should be made up within six days depending upon the length of time the student was absent. When work is not made up within the allotted time specified by the teacher, the student's grade will automatically be recorded as failing for the activities specified.

COAHOMA AHS DISTRICT SCHOOL ATTENDANCE POLICY

COMPULSORY SCHOOL ATTENDANCE

All children who have not or will not attain the age of 17 years on or before September 1 of the school year are "compulsory school-age" and must be enrolled in school unless the child is:

1. Physically, mentally or emotionally incapable of attending school as determined by the appropriate school official based upon sufficient documentation;
2. Enrolled in a course of study of special education, remedial education or education for handicapped or physically or mentally disadvantaged children; or
3. Being educated in a home instruction program approved by the State Department of Education.

Good school attendance and promptness are extremely important elements of a successful school program. The right to attend the public school places responsibility upon students and their parents to strive for perfect attendance. Regular attendance and the habit of being punctual are traits which learned in high school tend to carry over into employment. Coahoma Agricultural High School rewards students with perfect attendance which means being present every day, not having any check-outs prior to noon, and not having any late sign-ins.

EXCUSES AND TARDINESS POLICY

Any student who has been absent or who is late for school must report to the principal's office to sign in and be given a class admittance form. After the third absence the student must be signed in by one of the persons on the student's check-in/check-out card. Students who can verify absences due to illness, bereavement, family emergencies, or legal matters will be given excused absences. Phone calls, duplicated excuses, or hand written notes will not be accepted.

Students with excessive unexcused absences will be subject to the following procedures:

- (3)Days:** Students will not be allowed to attend class or ride the school bus. The parents/guardian will be notified and a conference will be held with the student and parents/guardian. Each day missed from school thereafter, the parents/guardian must return the student to school.
- (5)Days:** The school will notify the proper authority (Attendance Officer) and the parent.
- (12)Days:** Reports of truancy shall be made in accordance with the Mississippi Compulsory Attendance Law

ATTENDANCE POLICY

EXCUSED ABSENCES

For purposes of this policy, an absence shall be excused if it is due to one of the following valid reasons:

1. Attendance at an authorized school activity with the prior approval of the principal or his designee.
2. Illness or injury which prevents the student from being physically able to attend school.

3. When isolation is ordered by the county health officer, by the State Board of Health or appropriate school official.
4. Death or serious illness of a member of the immediate family, which includes children, spouse, grandparents, parents, brothers, sisters, stepbrothers and stepsisters.
5. A medical or dental appointment with prior approval of the principal or his designee, except in the case of emergency.
6. Attendance at the proceedings of a court or an administrative tribunal if the student is a party to the action or under subpoena as a witness.
7. Observance of a religious event, with the prior approval of the principal or his designee. (Approval should not be withheld unless, in the professional judgment of the principal or his designee, the extent of the absence would adversely affect the student's education).
8. Participation in a valid educational opportunity such as travel, including vacations or other family travel, with the prior approval of the principal or his designee. (Approval shall be based on the professional judgment of the principal or his designee but shall not be withheld unless the extent of the absence would adversely affect the student's education).
9. Other conditions sufficient to warrant nonattendance, with prior approval of the principal or his designee.

NOTE: Students who are suspended will be required to do makeup work and/or complete all missed assignments. It is the responsibility of the suspended student to find out what work is required. Failure to turn in the required work will result in zero's being given for the assignments. Absences as a result of suspension are unexcused.

Absences and participation in extra-curricular activities

Students will not be permitted to take part in any school-sponsored extra-curricular competition, event, or practice if absent from school the day of such activity, unless previously excused by the principal. In addition, students habitually unable to attend school or who are tardy to school the day following an extra-curricular event will, for the sake of their health and academic achievement, be dropped from participating in such events.

Tardiness

Students are tardy if they arrive at school after the beginning of the homeroom period (after 7:45 a.m.) or if they are not in their classrooms when the tardy bell rings. Penalties for tardiness are administered according to the following regulations:

1. After the second tardy and for each tardy thereafter (up to four), students will receive 1 day in in-school suspension.
2. After the fourth tardy and for each tardy thereafter, students will be assigned to two days of in-school suspension.

Tardiness to school caused by the following reasons will be excused and not recorded against a student.

- (a) School transportation or other school-related matters.
- (b) Special circumstances such as natural disasters, weather, traffic accidents or other causes acceptable to the principal or his designee.
- (c) Medical or dental appointments if verified by a note on medical office letterhead.

school board under state or federal law or any rule, regulation or policy of the local school district. However, such action of the superintendent or principal shall be subject to review by and the approval or disapproval of the school board. If the parent, guardian or other person having custody of any child shall feel aggrieved by the suspension or dismissal of that child, then such parent, guardian or other person shall have the right to a due process hearing. The parent or guardian of the child shall be advised of this right to a hearing by the appropriate superintendent or principal and the proper form shall be provided for requesting such a hearing.

SOURCES: Codes, 1942, Secs. 6282-24, 6328-25; Laws, 1953, Ex Sess, ch. 17, Sec. 5, ch. 20, Sec. 24; 1986, ch. 492, Sec. 83, eff from and after July 1, 1987. Amended by Laws 2000, Ch. 559, Sec. 2, HB776, eff. July 1, 2000.

IN-SCHOOL SUSPENSION

At the discretion of the administration, in-school suspension may be offered as an alternative to out-of-school suspension.

NOTE: The principal reserves the right to alter policy at his discretion.

GENERAL RULES OF STUDENT CONDUCT

Students are expected to conduct themselves in all school activities in a manner that will promote development rather than inhibit it.

- 1) A teaching situation which is conducive to learning must be maintained. Therefore, any student whose actions make it impossible for the teacher to devote full attention to the class will be disciplined, including but not limited to being sent to the principal's office. The counselor and principal will review the case and try to resolve the problem. A student who has been sent from class repeatedly will be suspended from school.
- 2) Any student who starts a disturbance or who participates in one will be suspended from school immediately and will be able to reenter only after satisfactory assurance has been given to the principal by the student and by his parents or guardians that there will not be a recurrence of this sort of behavior.
- 3) Corridor courtesy requires that students walk in an orderly manner on the right of the corridor.
- 4) Profanity, cheating, stealing, and gambling will never be accepted by this school district. Such offenses can result in suspension or expulsion.
- 5) Radios, pagers, beepers, portable phones or electronic devices that are not used in instruction shall be forbidden on campus.
- 6) Students are not to eat or drink in classrooms. **(Only drinking water is permitted).**
- 7) Coahoma AHS is a smoke-free zone. Smoking is prohibited on property owned or used by the school, whether during school, after school or at school-related events. Students caught smoking will be disciplined and may be suspended.
- 8) A student is strictly prohibited by law from possessing a weapon, as identified in the Weapon Policy, while on school property, going to school, going from school or during school-related activities. Any student violating this rule shall be subject to immediate suspension and recommendation of expulsion by the principal or the Superintendent and subject to all other penalties and requirements provided by law and district policies.
- 9) A student is strictly prohibited by law from possessing using or selling any controlled substance including drugs and alcohol as identified in the Drug and Alcohol Policy, while on school property, going to school, going from school or during school related activities.

- Any student violating this rule shall be subject to immediate suspension and recommendation of expulsion by the principal, or the Superintendent and subject to all other penalties and requirements provided by law and District policies.
- 10) A student, who commits an unlawful or violent act, as defined in the Unlawful or Violent Acts policy, shall be subject to immediate suspension and recommendation of expulsion by the principal, or Superintendent and subject to all other penalties and requirements provided by law and District policies.
 - 11) A student who carries or otherwise has in his/her possession a firearm on campus, as defined in the Gun-Free Policy, shall be subject to immediate suspension and recommendation of expulsion for a minimum of one calendar year by the principal, or the Superintendent and subject to all other penalties and requirements provided by the law and District Policies.

Coahoma AHS District Bullying Policy

In compliance with SB 2015; Miss. Code Ann. 91 37-7-301 (e) Coahoma AHS adopts the following policy on student bullying:

The Coahoma Agricultural School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (a) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The Coahoma Agricultural High School District will make every reasonable effort to ensure that no student or school employee is subjected to bullying or harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against a victim, witness or a person with reliable information about an act of bullying or harassing behavior. The District encourages anyone who has witnessed or has reliable information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official.

The School Board directs the superintendent or designee to design and implement procedures for reporting, investigating, and addressing bullying and harassing behaviors. The procedures should be appropriately placed in District personnel policy handbooks, school handbooks that include discipline policies and procedures, and any other policy or procedure that deals with student or employee behavior. The discipline policies and procedures must recognize the fundamental right of every student to take "reasonable actions" as may be necessary to defend himself or herself from an attack by another student who has evidenced menacing or threatening behavior through bullying or harassing. Furthermore, the

Coahoma Agricultural High School District defines "reasonable action" as promptly reporting the behavior to a teacher, principal, counselor, or other school employee when subjected to bullying or harassing behavior.

Ref: SB 2015; Miss. Code Ann. § 37-7-301(e)

Coahoma Agricultural High School Dress/Grooming Policy

Coahoma Aggie High School encourages students to dress in a fashion that will not distract or hinder the performance of themselves or their peers from schoolwork. Students are encouraged to dress neatly and appropriately each day at school. To promote good grooming and school pride, CAHS has adopted a uniform dress policy which all students must follow. Any student whose grooming is found not to be in compliance with the school policy or disruptive to the learning environment will be recommended to the principal for disciplinary actions.

- 1. Only white or maroon male Polo style shirts or sweaters may be worn.** Shirts or sweaters must be of a length to fit neatly into the pants or skirts and must be tucked in at all times. Blousing is not permitted. Polo shirts/sweaters may have long or short sleeves. Tee shirts worn under Polo shirts/sweaters must be crew necked and white or the same color as the Polo shirts. Long sleeved shirts, sweaters, or tee shirts worn under short sleeved Polo shirts/sweaters must be the same color as the Polo shirts/sweaters.
Note: Tee shirts and Polo shirts/sweaters cannot have any symbols, emblems, pictures, or writing on them.
- 2. Only khaki uniform pants, skirts, or walking shorts may be worn.** However, no cargo pants of any kind may be worn. No tight, oversized or baggy pants will be allowed. All clothing must be appropriately sized to fit the individual. Skirts or shorts must at the shortest hemline touch the knee cap.
- 3. Shoes must be solid color black or white gym shoes or black, brown, or white dress shoes.** Shoelaces must be the same color as the shoes. Shoes must be laced and shoelaces tied at all times and in the manner intended by the manufacturer. Velcro straps must be appropriately fastened. Shoes may not have logos.
- 4. Socks must be white, black, or brown.** Socks must be worn with all shoes. Girls may wear hose with dress shoes.
- 5. Belts must be solid black or brown.** Belts must be worn with any garment which has belt loops. Belt buckles must not be oversized.

As an addendum the following regulations apply:

1. Students are not permitted to wear hats or caps with bibs. Skullcaps may be worn by male students if the weather is particularly cold.
2. Students are not permitted to wear bandannas or headbands.

3. No item of clothing or other apparel may advertise alcohol, drugs, or tobacco products. Nor may they display suggestive or offensive slogans or logos.
4. Students may not wear or display any gang and/or drug related items.
5. Sagging pants or pants falling below the waist may not be worn by any students. Pants legs must be the same length and hemmed in a manner not to fall below the top of the shoe.
6. Belts must be buckled and worn at the waist.
7. Shirts must be tucked neatly inside the pants of students.
8. Students may not wear sleeveless shirts, tank tops, blouses, or dresses. Jackets must have long sleeves.
9. Hair must be combed and neat. Ostentatious hairdos are unacceptable.
10. Sunglasses/shades may not be worn inside the school building unless a doctor's statement has been placed on file in the principal's office.
11. Only female students may wear earrings, and the earrings may not be oversized. No visible body piercing other than the ears is allowed.

In all matters pertaining to the dress/grooming policy the administration may determine what is or is not appropriate.

STUDENT AUTOMOBILES

The Coahoma Agricultural High School District provides transportation for all students parking lot at any time during the school day, without approval of the principal or his designee. Students who provide their own transportation to and from school are under the same regulations as students who ride a bus. Once on campus, the student may not leave without permission from the principal or his designee. Students caught leaving the campus without permission will lose parking privileges and be penalized for cutting class. Upon arrival at school, students are not allowed to remain in their cars or on the parking lot. Bringing an automobile on campus is a privilege which may be revoked if violations occur. Students driving automobiles must purchase parking decals from the campus police department. Students must leave their automobiles upon arrival. Students are not to go to their automobiles

CARE OF SCHOOL PROPERTY

Students should not only refrain from defacing or destroying school property but should make every possible effort to encourage others to be conscious of this type of citizenship. Everyone should develop a pride in keeping the building clean and the furniture in good condition. Even the act of throwing paper on the floor makes the building untidy and adds to the expense of janitorial services. It is the responsibility of the student body to keep our school among the best in the state in appearance.

When it is determined that a student has destroyed or caused damage to any school property or equipment whether as an act of carelessness, neglect, or purpose, said student will be suspended

until all costs for repair or replacement are paid, or parents have arranged for payment. Students caught writing on or defacing desks, walls, lockers, etc., will be required to clean the defaced property or will spend one day cleaning areas as directed by the principal or his designee and may be given in or out of school suspension.

PERSONAL PROPERTY

The school is not the proper place to bring personal items, such as radios, tape players, cameras, etc. Students can only bring these items to school if they have the administration's permission. Items brought without permission will be confiscated and held in the principal's office. The school does not assume responsibility for the loss of personal items. No communication devices, i.e. pagers, beepers, cellular phones, are permitted on school campus. If any of these items are confiscated, they will be kept at the school until the end of the semester before being returned.

VISITORS

Persons wishing to visit teachers or classes even if it is for a parent Bteacher conference must receive permission from the principal's office. Teachers are empowered to check with any strangers who are on campus and show them to the office. Students are to be advised not to take part in conversation with visitors unless the visitor has a school pass. Any person without a pass will be considered a trespasser. Students are not permitted to bring visitors to class.

SMOKING AND OTHER USES OF TOBACCO

The Coahoma Agricultural High School District prohibits the student use and/or possession of tobacco in any form on school premises or buses. Students caught with tobacco in their possession or using tobacco of any form shall be suspended from school for three days. The Coahoma Agricultural High School District is a tobacco-free district. The use of tobacco in any form by students, employees and/or visitors is prohibited inside all school buses and all facilities owned by the district.

COAHOMA AHS SCHOOL DISTRICT DISCIPLINE POLICIES AND PROCEDURES

The Board of Trustee of Coahoma Community College and Agricultural High School adopts the Mississippi School Safety Act of 2001 (Senate Hill 2239).

STUDENT HANDBOOK ADDENDUM

MISSISSIPPI SCHOOL SAFETY ACT OF 2001

(SENATE BILL 2239)

The School Safety Act of 2001 is cumulative and in addition to the school district's existing authority regarding the discipline of students. Pursuant to the Act, the school district has adopted policies and procedures that recognize the teacher as the authority in classroom matters regarding the school district's written discipline code of conduct.

In the event the teacher removes a student who, in the professional judgment of the teacher, is disrupting the learning environment, and the removal is approved by the principal or assistant principal, the student may not be returned to the classroom until a conference has been held with the student's parent, guardian or custodian. During the conference, the disruptive behavior will be discussed and agreements reached that no further disruption will be tolerated. The conference may be in person, by telephone, by e- mail or by other written communication.

Among other provisions, this act provides that a student 13 years of age or older may be subject to automatic expulsion on the third occurrence of habitually disruptive behavior during a school year. (Students under age 13 may be subject to expulsion for such conduct pursuant to other school policies and procedures.)

The term "disruptive behavior" means conduct of a student that is so unruly, disruptive or abusive that it seriously interferes with a school teacher's or school administrator's ability to

communicate with the students in the classroom, with a student's ability to learn, or with the operation of a school or school-related activity and which is not covered by other laws [related to](#) violence or possession of weapons or controlled substances on school property, school vehicles or at school related activities. Such behaviors include, but are not limited to: foul, profane, obscene, threatening, defiant or abusive language or action toward teachers or other school employees; defiance, ridicule or verbal attack of a teacher; and willful, deliberate and overt acts of disobedience of the directions of a teacher. The term "habitually disruptive" refers to such actions of a student which cause disruption in a classroom, on school property or vehicles, or at a school-related activity on more than two occasions during the school year, [and to](#) disruptive behavior that, was initiated, willful and overt on the part of the student which required the attention of school personnel to deal with the disruption.

After the second instance of behavior that is determined by the principal or designated administrator to have seriously interfered with the school environment, the parents/guardian will be contacted to help develop a behavior modification plan for the student.

ACTS OF MISCONDUCT/DISCIPLINARY ACTION

A uniform discipline code has been established for all students enrolled in Coahoma Agricultural High School. All mitigating circumstances will be considered prior to disciplinary action. The principal has the right to alter disciplinary policy at his discretion and to impose penalties for any acts of misconduct

Type A Misconduct

The following areas of misconduct will be corrected by in-school suspension, out-of-School suspension, corporal punishment, parent conference, or other options deemed appropriate by the principal.

- (a) Leaving campus without proper clearance
- (b) Vulgarity, profanity, or obscenity - written, spoken or by gesture
- (c) Disrespect of school official
- (d) Defacing school property
- (e) Forging notes and excuses
- (f) Insubordination
- (g) Intimate physical contact
- (h) Being in the parking lot at unauthorized times
- (i) Gambling or playing card
- (j) Violation of the dress code
- (k) Tardiness to school/or class
- (l) Destruction of school property
- (m) Fighting (first offense) when only two students are involved. (See explanation for fighting)
- (n) Cutting class

Type B Misconduct

The following violations shall result in the student being suspended a minimum of 5 days plus further disciplinary action including alternative school placement or suspension for the remainder of the school year.

- (a) Threatening a fellow student
- (b) Stealing or extortion
- (c) Weapons (possession of any weapon such as mace, knives, or any other item used as a weapon other than a firearm which is type C offense)
- (d) Fighting (when more than two students are involved) See explanation of fighting.

- (e) Fighting (second offense) see explanation for fighting.

Type C Misconduct

The following violations shall result in a minimum of 10 days suspension, alternative school placement, or expulsion for the remainder of the school year.

- (a) Threatening to use or using a weapon in a confrontation with another student
- (b) Striking, attacking, or assaulting school personnel
- (c) Possession of a firearm
- (d) Possession or use of alcohol, illegal drugs, narcotics, or controlled substances
- (e) Being arrested for an infraction in or on any school property, including buses and offices.
- (f) Threatening a member of the faculty or staff.

In the event that a student is arrested and charged with a criminal offense for any reason and it is determined that the student is a threat to the safety of others, the student may be suspended.

FIGHTING

The penalty for being involved in a fight, defined as an exchange of physical blows, (hitting slapping, pushing, shoving) will be 3 to 10 days out of school suspension, Alternative School placement, and/or recommendation for expulsion. If more than two students are involved in a fight, all involved will be suspended from school for a minimum of 5 days.

In the event a fight breaks out, students are advised to move away from the area of the disturbance, tend to their own business, and not get in the way of administrators or teachers who are trying to deal with the situation.

Students who instigate fights but are not actively involved (that is students who carry rumors, put others up to fight, carry information back and forth between other individuals who subsequently fight), submit themselves to the same penalties as those who are involved in the fight. Students who are intimidated or harassed by another student should report that to a teacher or administrator. Teachers are to report these incidents to an administrator. Fighting will not be tolerated on the campus, on the school bus, or at any school-sponsored event.

DISCIPLINE PLAN ADDENDUM

The district's existing disciplinary plan includes the Code of Conduct required by Policy JCB and student discipline required by Policy JDA. The following additional statements will be added to the discipline plan.

(a) A parent, guardian, or custodian of a compulsory-school age child enrolled in this district shall be responsible financially for his or her minor child's destructive acts against school property or persons;

(b) A parent, guardian, or custodian of a compulsory-school-age child enrolled in this district may be requested to appear at school by the school attendance officer or an appropriate school official for a conference regarding the destructive acts of their child or for any other discipline conference regarding the acts of the child;

(c) Any parent, guardian, or custodian of a compulsory-school-age child enrolled in this district who refuses or willfully fails to attend such discipline conference specified in paragraph (b) of this section may be summoned by proper notification by the superintendent of schools or the School attendance officer and be required to attend such discipline conference; and

(d) A parent, guardian, or custodian of a compulsory-school-age child enrolled in this district

shall be responsible for any criminal fines brought against such student for unlawful activity occurring on school grounds or buses.

1. Any parent, guardian, or custodian of a compulsory-school-age child who (a) fails to attend a discipline conference to which such parent, guardian or custodian has been summoned under the provisions of this section, or (b) refuses or willfully fails to perform any other duties imposed upon him or her under the law shall be guilty of a misdemeanor and, upon conviction, shall be fined not to exceed an amount as provided by law.
2. This district shall be entitled to recover damages in an amount not to exceed an amount as provided by law plus necessary court costs, from the parents of any minor (7-17) who maliciously and willfully damages or destroys property belonging to this school district, However, this section shall not apply to parents whose parental control of such child has been removed by court order or decree.

LEGAL, REF.: MS Code Ann 37-11-53 (Supp. 2001)

Accreditation Requirements of the State Board of Education, Bulletin 171, September 1998

CROSS REF.: Policies JCA - Student Conduct JCB – Code of Conduct

STUDENT BEHAVIOR ON SCHOOL BUSES

A bus is an extension of the classroom. Consequently, behavior required in the classroom is equally required while the student is on the school bus. Any violation of the school policy as it applies within the classroom and on school grounds, applies on the school bus. Students who do not conduct themselves properly as set forth in the rules and regulations of the Student Handbook will not be allowed to ride the bus. Severe student misbehavior on the bus can result in suspension or other disciplinary action. If a student is suspended from riding a bus, it is the responsibility of his/her parent or guardian to provide transportation to and from school. The bus driver is responsible to the school district to maintain order and to ensure maximum safety at all times. Therefore, he is authorized to instruct and otherwise control students as to proper conduct and safety while they are on the bus.

Rules and regulations students must observe while riding the school bus

Students shall:

- (a) Be at the assigned bus stop on time.
- (b) Be courteous and follow instructions of the bus driver
- (c) Ride the assigned bus at all times unless the student has permission from the office to do otherwise. Students must bring a written note from parent to board another bus.
- (d) Get off the bus at the assigned stop.
- (e) Talk in a normal tone. (Do not shout)

Students shall not:

- (a) Fight or tussle.
- (b) Strike or threaten bus driver or another student.
- (c) Bring unauthorized articles on the bus.
- (d) Use bad language or make vulgar gestures.
- (e) Make excessive noise or shout at anyone through the bus window.
- (f) Throw objects or litter on the bus.
- (g) Smoke or use intoxicants.
- (h) Stand up on the bus or hold a seat for a friend.
- (i) Put hands, head, or any object out of the bus window.
- (j) Mark or deface the bus. (Parents will be liable for damages).
- (k) Distract the driver's attention while the bus is in motion.
- (l) Enter or exit the bus through the emergency door, except in emergency situations.
- (m) Commit any other act of improper conduct.

BUS RIDER DISCIPLINE
CONSEQUENCES FOR BUS MISBEHAVIOR

1. Verbal warning/reprimand
2. Temporary suspension of bus privileges
3. Complete withdrawal of transportation privileges
4. **All misbehaviors will be reported to parents/guardians**

Note: Certain violations (assault/fighting, alcohol and drug use/possession and any other serious violations as determined by the administration) will result in immediate removal from bus service. In such case the parents/guardians of the child are responsible for transporting the child to and from school.

While the state law requires that the school district furnish transportation for students, the law does not relieve the parents/guardians from the responsibility of paying for damages (ripping seats, breaking seat frames, windows, or other equipment) resulting from vandalism to the school bus by his/her child. **Bus drivers are empowered to enforce bus rules and regulations and must report all violations to the principal. Students who persist in disobeying any of the regulations and rules of good conduct will be subject to suspension or expulsion.**

CHEATING

Coahoma Agricultural High School believes that a student's work should be a reflection of that individual's knowledge and ability. Cheating on the part of students violates the basic premise of good behavior and will not be tolerated. Students violating the provisions of this policy shall be dealt with in the following manner.

First-Offense:

A confidential conference between the teacher and the student will be conducted. The principal and parent will be notified. The student will be given an opportunity for work to be redone but will receive a grade no higher than 70.

Second Offense:

The student will receive a zero (0) grade on the work or test involved. The parents and principal will be notified.

Subsequent Offense:

The student may be suspended.

LUNCH PERIOD

Lunch is served each day in the cafeteria. Students who bring bag lunches may purchase milk/juice to drink with their lunch. Lunch can be paid in advance. Extra sales are available daily; money should be sent on a daily basis if needed by the students. Only cash will be accepted. Free or reduced lunch is available to those who complete the proper form and qualify. New applications are completed in the summer. The lunch period is approximately 30 minutes long. Students are expected to exercise proper conduct at all times. Lunch will be limited to the cafeteria or picnic area. Students will not be allowed to eat in the halls, classrooms, or restrooms. Students are not permitted in the parking lot or certain parts of the buildings during lunch hours.

LOST AND FOUND

All articles found on campus should be turned in to the office. These articles will be kept in the office until properly identified. Students may inquire about lost articles in the office.

RESPONSIBILITIES

Each student has the following responsibilities:

1. To attend school daily and to attend all classes on time.
2. To come to class with proper working materials (textbooks, notebook, paper, pencil, pen, etc.).
3. To be aware of all rules and expectations.
4. To be willing to volunteer relevant information in disciplinary cases.
5. To develop the best school record of which he/she is capable.
6. To help keep the school a safe place to gain an education.
7. To attend all assembly programs.
8. To maintain a clean, pleasant atmosphere in the buildings and on the grounds.
9. To protect and help maintain school property.
10. To care for issued textbooks.
11. To participate in all emergency drills.

ARRIVAL

Students who ride the bus must report to their homeroom immediately upon arrival at school. Students who do not ride a school bus must register in the principal's office and then report immediately to their homeroom. Students who arrive late must remove their absence in the principal's office before reporting to homeroom. Students who arrive at school **after the first period** begins must be registered by the person who brings the students to school or by a person on the check-in/check-out list.

ILLNESS OR INJURY DURING SCHOOL

A student who is too ill to remain in class should obtain a pass from his/her immediate teacher to report to the principal's office. The principal will determine if the student is to remain in school. If necessary arrangements will be made for the student to go home.

PERMISSION TO LEAVE SCHOOL

Students are not to leave the high school grounds at **ANY TIME** during the day without a written permit from the principal's office.

SENIOR DEBTS

Seniors who owe fees or have debts will not receive their diplomas and no transcripts will be sent out until these debts or fees have been satisfied. However, these students will be allowed to participate in all graduation and class-day exercises.

Students are responsible for all textbooks and library books issued to them during the year. Textbooks and library books are loaned to students for use during the school year. Students will be held responsible for the loss or damage of the textbooks issued to them. The teachers will periodically monitor textbooks and require that each student cover his/her books and bring them to class daily.

EXTRA-CURRICULAR ACTIVITIES

Students who are members of the band, choir, football team, basketball team, baseball team, cheerleader squad, or other groups must:

1. Show satisfactory progress in all subjects each grading period. (The MHSAA requires a 2.0 average and a passing grade in all subjects for participation in statewide activities.)
2. Attend school regularly.
3. Respect themselves and others.
4. Display a positive attitude at all times.
5. Not fight on school grounds or at school events.
6. Not possess or use drugs, alcohol, or tobacco products on school grounds or while at

school events, functions, or other activities.

COLLEGE FACILITIES

ALL college facilities are off limits to high school students during the school day. Students should not go to the **UNION** or other college building(s) for any reason during the school day. Students who are dually enrolled may attend their classes but must follow all other rules. The outdoor basketball court is off limits to high school students during school hours.

SCHEDULE CHANGES

Schedule changes must be made through the counselors' office. No schedule will be changed after the third week of a new grading period. To change a schedule before the assigned deadline, the student must complete a "Schedule Change Request Form" and submit it to the counselors' office. *No* student may be dropped from a class, band, choir or any athletic team without permission and confirmation from the administration.

CLUBS AND ORGANIZATIONS

Clubs and organizations will organize during the third week of school. A list of Coahoma Agricultural High School's clubs and organizations is available with each homeroom teacher. Membership requirements are available from the sponsor of the club and at the principal's office.

DRESS FOR CORONATION AND OTHER ACTIVITIES

Each year the coronation committee will meet and decide the dress and conduct requirements for all student participants. All student participants will be informed of these requirements. Any violation of these requirements as set forth by the coronation committee will result in the student=s being denied the privilege of participating in these activities.

GRADING SCALE AND POINT SYSTEM

The grading scale at Coahoma Agricultural High School is as follows:

A 90-100	D 65-69
B 80-89	F all grades below 65
C 70-79	

The grading scale converts to a point system as follows:

A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points

HONOR ROLL

The Honor Roll will be calculated by averaging all grades earned during the grading period except band, choir, and special education classes. Reading, writing and fine arts will be counted. Students earning a 4 point average will be Superintendent=s list scholars. Students earning a 3.5 point average will be Principal=s list scholars. Students earning a 3.0 point average will be Honor=s list scholars. Students who have a D or an F will not be considered for the honor roll regardless of the average.

Valedictorian and Salutatorian

The valedictorian and salutatorian will be those senior students with the highest and second

highest averages for seven (7) semesters of coursework. The student with highest average will be the valedictorian. The student with the second highest average will be the salutatorian.

QUALIFICATIONS FOR STUDENT OFFICE HOLDERS AND ROYALTY

In order to hold office or a royalty position at Coahoma Agricultural High School students must:

11. Have attended Aggie for two consecutive years. (Class representatives are exempt from this qualification.)
12. Have at least a 2.5 average.
13. Be a role model by displaying exemplary conduct in all classes and at school functions.
14. Not have been issued a major disciplinary form within the past academic year (two semesters). (Some examples of major violations include but are not limited to fighting, disrespect for authority, and destruction of school property.)
15. Not have accumulated more than ten (10) unexcused absences or ten (10) unexcused tardies during the previous or current term.

Participation in Class Day/Graduation Exercises

All graduating seniors are required to participate in all class day activities and graduation activities including practices. Students who do not participate in class day activities will not be allowed to participate in the graduation activities. The student will receive his or her diploma but will not be allowed to march. Students who do not attend practices for class day and/or graduation activities will not be allowed to march during class day or graduation. The student will receive his or her diploma but will not be allowed to march.

Note: In order to be eligible for graduation, all seniors must be enrolled as full time students during their senior year and must attend classes for the entire school day. This policy includes transfer seniors.

EMERGENCY DRILLS

Fire and Tornado drills will be held each month or as often as necessary to maintain proper readiness in case of an emergency.

Unsafe School Choice Option

In compliance with State Board Policy adopted September 20, 2002, which addresses certification of compliance with Unsafe School Choice Option Requirements as required in the consolidated plan for No Child Left Behind, Coahoma Agricultural High School District has adopted the following policy:

Because Coahoma Agricultural High School District is a single school district, should the Coahoma Agricultural High School ever be designated as a “persistently dangerous school,” any student in attendance or a victim of a violent criminal offense will be allowed to transfer to another district within Coahoma County with which the Coahoma AHS District has a reciprocity agreement. A victim of a violent criminal offense must request transfer within thirty days (30) of the violent criminal offense.

ASBESTOS HAZARD EMERGENCY RESPONSE ACT COMPLIANCE NOTIFICATION

In accordance with AHERA regulations, school districts are required to perform several activities with regards to asbestos in schools. These activities include an initial asbestos inspection and development of a Management Plan. The Management Plan addresses how identified asbestos containing materials (ACM) will be handled (abated or managed in place).

As part of the Management Plan, schools are also required to provide notification to all parents, teachers, and employees of our ongoing management of ACM's.

To provide continuing management of the asbestos in our schools, all asbestos containing materials (ACM) are inspected every six months by an environmental consulting firm from Jackson, Mississippi. Any changes in the ACM are being recorded in a surveillance report as part of the management plan.

A copy of this surveillance report, along with the management plan, and all supplementary information is located in the Coahoma Agricultural High School

OCCUPATIONAL DIPLOMA

Coahoma Agricultural High School offers an Occupational Diploma for those students whose IEP committee determines would benefit from this graduation option. The requirements for an Occupational Diploma are as follows:

1. The Coahoma AHS School District shall offer students with disabilities the option to earn an Occupational Diploma. The local school board shall make provisions for each student to participate in general, career/technical, and special education courses, as appropriate, for meeting graduation requirements. Any student with a disability completing these requirements shall be awarded an Occupational Diploma.
2. Each student completing the program must have an approved Occupational portfolio containing a collection of evidence of the student's knowledge, skills, abilities, and employment competencies.
3. The individualized education plan (IEP) committee shall select a program of study leading toward the regular High School Diploma, the Occupational Diploma, or the Graduation Certificate, and document this decision on the IEP developed during the student's ninth grade year, or the year prior to the student's sixteenth birthday, whichever occurs first. This decision must be reviewed annually.
4. Each local education agency shall develop procedures for ensuring that students may select and move between courses of study leading to the regular high school diploma, the Occupational Diploma, the Graduation Certificate and the GED, as appropriate.
5. Nothing contained in this rule shall be construed to limit or restrict the right of a student with a disability solely to the Occupational Diploma. When there is indecision regarding which diploma option will be most appropriate for a student, the IEP Committee is strongly encouraged to select the higher of the options being considered

Criteria for awarding the Occupational Diploma are as follows:

1. A Student must have a disability ruling as defined by the individuals with Disabilities Act (IDEA).
2. A student must earn a minimum of 20 required course credits outlined in the Coahoma AHS School District Special Education and regular curriculum.
3. A student must have passing grades in all required courses.
The objectives of the IEP should include, but not be limited to the targeted objectives from the occupational course of study.
4. The objectives of the IEP should include but not be limited to the targeted objectives from the occupational course of study.
5. A student must successfully complete the approved Occupational Portfolio as per Mississippi Department of Education guidelines. The minimum requirements are as follows:
 - A. As each content standard is taught in the core curriculum courses, items of evidence representative of the student's level of acquisition of the content standard must be collected by that teacher and documented in the portfolio. Items of evidence must be

included in the student's portfolio **for all content standards**. A single item of evidence may be used to document more than one content standard and in more than one core curriculum course.

- B. In the tenth grade, the student must have successful experience and acceptable work performance evaluations in three to six school-based enterprise experiences, or a combination of the above for a minimum of 30 hours. This requirement can be waived in lieu of a minimum of 30 hours of other work experiences if agreed upon by the IEP committee. The substituted work experience must be documented and noted in the student's portfolio.
 - C. In the eleventh grade, the student must have successful experience and acceptable work performance evaluations in two to four community-based work training experiences with a minimum total_ of 30 hours. This requirement may be waived if the student successfully completes a planned sequence of courses (from a career/technical education course of study) in his/her chosen career/technical education field that designates the student as a "program completer".
 - D. Each student must have documented evidence of a minimum of 540 hours of successful paid employment while enrolled in the Cooperative Career/Technical Education program by the end of his/her senior (exiting) year.
 - E. An exit IEP committee meeting must be held before the student graduates to evaluate the accomplishment of the goals and objectives of the IEP and completion of all requirements for the Occupational Diploma. At this meeting, the student will present his/her Occupational Portfolio for review by the IEP committee. Content standards without documentation indicate a need for instruction that must be addressed by the student's IEP committee before the student will be considered a candidate to receive the Occupational Diploma.
6. If a student chooses to change to the Occupational Diploma program in the senior year, regardless of the number and type of credits previously earned, the student must meet the twelfth grade requirement for Cooperative Career/technical Education to receive the Occupational Diploma. For these students, additional course work and/or community based work training experiences may be required. The IEP committee decision regarding the number of community-based work training experiences the student participates in should be based on the student's individual needs. The student's IEP committee must evaluate each decision on a case-by-case basis.

**APPENDIX A-3
GRADUATION REQUIREMENTS
STANDARD 20
SENIORS OF SCHOOL YEAR 2011-2012
(Entering ninth graders in 2008-2009)**

Beginning school year 2008-2009 and thereafter, all entering ninth graders (seniors of school year 2011-2012 and later) will be required to have a minimum of 24 Carnegie units as specified below, unless their parent/guardian requests to opt the student out of Appendix A-3 requirements. Any student who is taken out of these requirements of Appendix A-3 will be required to complete the graduation requirements as specified in Appendix A-2. The local school district may establish additional local requirements approved by the local school board as authorized under MS Code 37-16-7.

CURRICULUM AREA	CARNEGIE UNITS	REQUIRED SUBJECTS
ENGLISH	4	
MATHEMATICS	4	Algebra I
SCIENCE	4	Biology I
SOCIAL STUDIES	4	1 World History 1 U.S. History ½Geography ½U.S. Government ½Economics ½Mississippi Studies ⁴
HEALTH	½	Comprehensive Health <i>or</i> Family and Individual Health
BUSINESS & TECHNOLOGY	1	1 Computer Discovery or ½Keyboarding and ½Computer Applications
THE ARTS	1	Any approved 500.000 course or completion of the 2-course sequence for Computer Graphics Technology I and II
ELECTIVES	5½	
TOTAL UNITS REQUIRED	24	

Acceptable Use of Internet and Other Electronic Resources

The Coahoma AHS District recognizes the value of computer and other electronic resources to improve student learning and enhance the administration and operation of its schools. To this end, the Coahoma AHS District encourages the responsible use of computers; computer networks, including the Internet; and other electronic resources in support of the mission and goals of the Coahoma AHS District and its schools.

Because the Internet is an unregulated, worldwide vehicle for communication, information available to staff and students is impossible to control. Therefore, the Coahoma AHS District adopts this policy governing the voluntary use of electronic resources and the Internet in order to provide guidance to individuals and groups obtaining access to these resources on Coahoma AHS District-owned equipment or through Coahoma AHS District-affiliated organizations.

Coahoma AHS District Rights and Responsibilities

It is the policy of the Coahoma AHS District to maintain an environment that promotes ethical and responsible conduct in all online network activities by staff and students. It shall be a violation of this policy for any employee, student, or other individual to engage in any activity that does not conform to the established purpose and general rules and policies of the network. Within this general policy, the Coahoma AHS District recognizes its legal and ethical obligation to protect the well-being of students in its charge. To this end, the Coahoma AHS District retains the following rights and recognizes the following obligations:

1. To log network use and to monitor fileserver space utilization by users, and assume no responsibility or liability for files deleted due to violation of fileserver space allotments.
2. To remove a user account on the network.
3. To monitor the use of online activities. This may include real-time monitoring of network activity and/or maintaining a log of Internet activity for later review.
4. To provide internal and external controls as appropriate and feasible. Such controls shall include the right to determine who will have access to Coahoma AHS District-owned equipment and, specifically, to exclude those who do not abide by the Coahoma AHS District's acceptable use policy or other policies governing the use of school facilities, equipment, and materials. Coahoma AHS District reserves the right to restrict online destinations through software or other means.
5. To provide guidelines and make reasonable efforts to train staff and students in acceptable use and policies governing online communications.

Staff Responsibilities

1. Staff members who supervise students, control electronic equipment, or otherwise have occasion to observe student use of said equipment online shall make reasonable efforts to monitor the use of this equipment to assure that it conforms to the mission and goals of the Coahoma AHS District.
2. Staff should make reasonable efforts to become familiar with the Internet and its use so that effective monitoring, instruction, and assistance may be achieved.

User Responsibilities

1. Use of the electronic media provided by the Coahoma AHS District is a privilege that offers a wealth of information and resources for research. Where it is available, this resource is offered to staff, students, and other patrons at no cost. In order to maintain the privilege, users agree to learn and comply with all of the provisions of this policy.

Acceptable Use

1. All use of the Internet must be in support of educational and research objectives consistent with the mission and objectives of the Coahoma AHS District.
2. Proper codes of conduct in electronic communication must be used. In news groups, giving out personal information is inappropriate. When using e-mail, extreme caution must always be taken in revealing any information of a personal nature.
3. Network accounts are to be used only by the authorized owner of the account for the authorized purpose.
4. All communications and information accessible via the network should be assumed to be private property.

5. Subscriptions to mailing lists and bulletin boards must be reported to the system administrator. Prior approval for such subscriptions is required for students and staff.
6. Mailing list subscriptions will be monitored and maintained, and files will be deleted from the personal mail directories to avoid excessive use of fileserver hard-disk space.
7. Exhibit exemplary behavior on the network as a representative of your school and community. Be polite!
8. From time to time, the Coahoma AHS District will make determinations on whether specific uses of the network are consistent with the acceptable use practice.

Unacceptable Use

1. Giving out personal information about another person, including home address and phone number, is strictly prohibited.
2. Any use of the network for commercial or for-profit purposes is prohibited.
3. Excessive use of the network for personal business shall be cause for disciplinary action.
4. Any use of the network for product advertisement or political lobbying is prohibited.
5. Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the network.
6. No use of the network shall serve to disrupt the use of the network by others. Hardware and/or software shall not be destroyed, modified, or abused in any way.
7. Malicious use of the network to develop programs that harass other users or infiltrate a computer or computing system and/or damage the software components of a computer or computing system is prohibited.
8. Hate mail, chain letters, harassment, discriminatory remarks, and other antisocial behaviors are prohibited on the network.
9. The unauthorized installation of any software, including shareware and freeware, for use on Coahoma AHS District computers is prohibited.
10. Use of the network to access or process pornographic material, inappropriate text files (as determined by the system administrator or building administrator), or files dangerous to the integrity of the local area network is prohibited.
11. The Coahoma AHS District network may not be used for downloading entertainment software or other files not related to the mission and objectives of the Coahoma AHS District for transfer to a user's home computer, personal computer, or other media. This prohibition pertains to freeware, shareware, copyrighted commercial and non-commercial software, and all other forms of software and files not directly related to the instructional and administrative purposes of the Coahoma AHS District.

12. Downloading, copying, otherwise duplicating, and/or distributing copyrighted materials without the specific written permission of the copyright owner is prohibited, except that duplication and/or distribution of materials for educational purposes is permitted when such duplication and/or distribution would fall within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC).
13. Use of the network for any unlawful purpose is prohibited.
14. Use of profanity, obscenity, racist terms, or other language that may be offensive to another user is prohibited.
15. Playing games is prohibited unless specifically authorized by a teacher for instructional purposes.
16. Establishing network or Internet connections to live communications, including voice and/or video (relay chat), is prohibited unless specifically authorized by the system administrator.

Disclaimer

1. The Coahoma AHS District cannot be held accountable for the information that is retrieved via the network.
2. Pursuant to the Electronic Communications Privacy Act of 1986 (18 USC 2510 et seq.), notice is hereby given that there are no facilities provided by this system for sending or receiving private or confidential electronic communications. System administrators have access to all mail and will monitor messages. Messages relating to or in support of illegal activities will be reported to the appropriate authorities.
3. The Coahoma AHS District will not be responsible for any damages you may suffer, including loss of data resulting from delays, non-deliveries, or service interruptions caused by our own negligence or your errors or omissions. Use of any information obtained is at your own risk.
4. The [Education Agency Name] makes no warranties (expressed or implied) with respect to:
 - the content of any advice or information received by a user, or any costs or charges incurred as a result of seeing or accepting any information; and
 - any costs, liability, or damages caused by the way the user chooses to use his or her access to the network.
5. The Coahoma AHS District reserves the right to change its policies and rules at any time.

ALMA MATER

COAHOMA, COAHOMA by J. Orville Mosley April 23, 1954

Coahoma, Coahoma, we kneel before thine alter, in reverence, in homage, in consecration strong; Upon the earth where'er we tread We never will thy name degrade. We challenge wrong with never any dread. We shall not be afraid Coahoma, Coahoma, our aim is not to falter. But to be brave in the good life to which we all belong.

Coahoma, Coahoma, as though the sun were rising. Thy precepts, thy guidance, will ever be our Star; As in the world we take our place, Our memories of thee remain. We'll do our best to win the bitter race and honor to retain. Coahoma, Coahoma, thy sons are now arising to the great call of men of courage. We shed thy light afar.

Coahoma, Coahoma, our noble Alma Mater, We laud thee, we hail thee, with never ending praises; The fortune of our future lives Will cast a ray of light on thee. The shades of night will swiftly disappear with thoughts of thee so near. We will always shout thy glory our Alma Mater dear.

SCHOOL COLORS

Maroon and White

SCHOOL EMBLEM

Maroon and White Tiger

STUDENT – PARENT SIGNATURE PAGE

***** This form with signatures must be returned to your child’s school**

Parents are required to submit signatures indicating that they and their student(s) have received and read the information outlined in the student-parent handbook. An additional copy of the handbook is now available on our school’s website at www.cahs.k12.ms.us.

Student Name: _____
(Print Student’s name)

As the parent and/or legal guardian of the child named above, I take responsibility for the knowledge of the rules and regulations that are included in the student handbook.

Parent Signature | Student Signature

Acceptable Use Policy: Rules and regulations are necessary in order to offer technology opportunities to the students. In order to use technology resources, I agree to abide by the Acceptable Use Policy guidelines as stated in the handbook.

Parent Signature | Student Signature